

Sequences of Year-long English Language Development and Year-long English classes			
<b>ELD classes:</b> ELD 1A-Comp ELD 1A-Read (9-12) ELD 1B-Comp ELD 1B-Read (9-12) ELD 2-Comp ELD 2-Read (9-12) ELD 3 –Comp ELD 3 –Literature (9-12)	<b>English/SDAIE Classes:</b> English 9 A/B SDAIE English 10 A/B SDAIE English 11 A/B SDAIE English 12 SDAIE	<b>English classes:</b> English 9 A/B English 10 A/B English 11 A/B English 12 Senior options	<b>English Honors and Advanced Placement (AP) classes:</b> English 9 A/B Honors English 10 A/B Honors AP English Language & Composition AP English Literature & Composition
<b>ELD:</b> High School English credit classes	<b>SDAIE classes*</b> (UC Approved)	<b>College preparation credit courses (UC approved)</b>	

\*Only one year of SDAIE is accepted for credit by the UC system

**ELD PROGRAM**

The English-Language Development (ELD) program provides to the Limited-English-Proficient student access to the core-curriculum for high-school graduation credit and for college-preparation credit in English. In addition, the Science, English and the Social Science Departments offer Specially Designed Academic Instruction in English (SDAIE) classes in order to provide access to the core curriculum.

**English Language Development Terminology:**

- 1. English-Language-Development (ELD)** refers to second-language instruction with the purpose of developing the student’s English skills in listening, speaking, reading, and writing to a proficient level in both fluency and literacy. Four ELD levels are in the English-Language Development Department: ELD 1a-beginning level; ELD 1b-early intermediate level; ELD 2- intermediate level; and ELD 3-early advanced level.
- 2. Limited-English Proficient (LEP)** refers to the second-language learner in the English-Language-Development program.
- 3. Specially Designed Academic Instruction in English (SDAIE)** indicates classes, which give the Limited-English-Proficient student, access to the core curriculum. The classes are taught at the appropriate grade level of instruction in the core-curriculum, and they are delivered

in English using special methodologies and strategies in order to ensure comprehension of the content. All of the ELD courses offer high school graduation credit, and many of the courses meet University of California approval.

**ELD Assessment and Placement Procedures:**

- The Education Code of the State of California require that all new students enrolling in the Arcadia Unified School District whose Home-Language Survey indicates that a language other than English is spoken in the home are required to take a reading, writing, and oral (listening and speaking) CELDT test in order to determine their English proficiency.
- The students' test results determine their English-class placement. Note: Middle School and High School teachers may recommend students for the ELD program. Those students whose test results indicate proficiency in English will be enrolled in a regular English class, and those students whose English is limited will be recommended for the ELD program.

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3. These test results will determine the students' ELD level.

4. As students progress through the ELD program, they are reassessed at the end of each semester for the appropriate ELD level and classes. Although all classes are year-long changes may occur within the first 3 weeks of the semester, if necessary, and provided there is space available in the next level.

5. All ELD classes are year-long and students may not be moved out of ELD classes at the semester into SDAIE classes.

#### 6. RECLASSIFICATION REQUIREMENTS:

##### ENGLISH LANGUAGE PROFICIENCY

- CELDT – California ELD Test  
Minimum overall score of Early Advanced with a minimum individual domain score of Intermediate in either Reading OR Writing AND a minimum Listening/Speaking score of Early Advanced

##### ENGLISH ACADEMIC ACHIEVEMENT

- CST – California Standard Test  
Score of mid-Basic (minimum scaled score of 325)\* or above in English Language Arts AND Math
- CAHSEE – California High School Exit Exam  
PASS with scaled score or 350+ in both Language Arts & Math
- Curriculum Mastery in Core subjects  
English grade of C or better in ELD English/SDAIE or ELD
- Access to the Core Curriculum  
Academic GPA = 2.0 or higher

##### AUSD WRITING ASSESSMENT

- Arcadia High School ELD Writing Assessment  
Score = 4

Reclassification for grades 9-12 will be determined prior to the start of the school year. (Reclassification and placement in SDAIE is no longer allowed mid year.)

\*High school students who have met all other criteria, but score at the low Basic level may be brought before the ELD Reclassification Committee for consideration; the committee is comprised of the classroom teacher, ELD department chair, ELD curriculum specialist and an assistant principal.

\*\*Parents have the right to withdraw their student from the ELD program; AUSD representative will meet with the parents to review options and recommendations. Students who are withdrawn from the program must still take the annual CEDLT test until they meet the required criteria for reclassification. Voluntary withdrawals from the ELD program take place in the spring after programming, to ensure placement in the general program the following academic year.

#### ELD LEVELS AND CLASSES:

- **ELD 1: (9-12)** (year course)
- ELD 1a Composition and ELD 1a Reading (These classes consist of two periods of instruction and students must be enrolled in both periods.)
- ELD 1b Composition and ELD 1b Reading (These classes consist of two periods of instruction and students must be enrolled in both periods.)

#### **ELD 2: (9-12)** (year course)

- ELD 2 Composition and ELD 2 Reading (These classes consist of two periods of instruction and students must be enrolled in both periods.)

#### **ELD 3: (9-12)** (year course)

- ELD 3 Composition and ELD 3 Literature (These classes consist of two periods of instruction and students must be enrolled in both periods.)

#### **English-Language Development Courses:**

##### **2400 ELD 1A (Composition A)**

##### **2401 ELD 1A (Composition B)**

##### **2402 ELD 1A (Reading A)**

##### **2403 ELD 1A (Reading B)**

These courses are designed for Limited-English Proficient students in the beginning level who are at the pre-production or "silent period" of language acquisition. These courses use the natural approach syllabus, which provides the development of the essential communication skills in listening, speaking, reading and writing with topics, situations, and functions designed to develop everyday survival skills. Students must be enrolled concurrently in both classes.

##### **2410 ELD 1B (Composition A)**

##### **2411 ELD 1B (Composition B)**

##### **2412 ELD 1B (Reading A)**

##### **2413 ELD 1B (Reading B)**

These courses are designed for Limited-English Proficient students in the early intermediate level who are at the early speech-production stage of language acquisition. These courses use the natural approach syllabus, which provides the development of the essential communication skills in listening, speaking, reading and writing with topics, situations, and functions designed to develop everyday survival skills. Students must be enrolled concurrently in both classes.

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**2420 ELD 2 (Composition A)****2421 ELD 2 (Composition B)****2422 ELD 2 (Reading A)****2423 ELD 2 (Reading B)**

These courses are designed for Limited-English Proficient students in the intermediate level who are at the speech-emergence stage of language acquisition. These courses use the natural-approach syllabus, which provides the development of the essential communication skills in listening, speaking, reading and writing with topics, situations, and functions designed to develop everyday survival skills. In addition, the course emphasizes an understanding of literary interpretation at the students reading level. In order to further facilitate learning, numerous ELD teaching methods are used so that the LEP student can acquire the English Language. Students must be enrolled concurrently in both classes.

**2430 ELD 3 (Composition A)****2431 ELD 3 (Composition B)**

This course is designed for Limited-English Proficient students in the early advanced level who are at the intermediate stage of language acquisition. This course encompasses a variety of themes, especially the conflict between being an individual and the need for acceptance, and an understanding of human nature. Through various literary selections (multicultural literature) and genres related to the theme, the students will generate their personal connections to the literature within the essays. In addition, the students will use listening, speaking, reading, and writing process strategies, and collaborative group-activities to enhance their English skills.

**2432 ELD 3 (Literature A)****2433 ELD 3 (Literature B)**

This course is designed for Limited-English Proficient students in early advanced level who are at the intermediate stage of language acquisition. The primary focus of this class is to expose the English Learner to various genres. Through various literary selections (multicultural literature) the students will generate their personal connections to the literature and essays. In addition, the students will use various listening, speaking, reading, and writing process strategies and collaborative group activities in order to enhance their English-language skills.

**CONTENT CLASSES FOR ENGLISH LANGUAGE LEARNERS:****English Department:**

- English 9 A/B (SDAIE)
- English 10 A/B (SDAIE)
- English 11 A/B (SDAIE)
- English 12: World Literature (SDAIE)
- English 12: From Myths to Science Fiction (SDAIE)

**Science Department:**

- Biophysical Science (SDAIE)
- Biology (SDAIE)
- Chemistry (SDAIE)
- Sheltered Science

**Social Science Department:**

- Social Science (Sheltered)
- Modern World History (SDAIE)
- U.S. History (SDAIE)
- American Government (SDAIE)
- Economics (SDAIE)