



# Chinese Booster Club Meeting 4/29/09

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# Overview

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- Norms
- Purpose
- Interests-Based Process
- District/AHS Interests
- Background of Chinese Language at AHS
- Group Work:
  - Create a list of interests/concerns
  - Gallery Walk
  - Next steps



# Norms

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- Consider in context of what is best for students
- Work from a basis of interests
- Encourage all voices to be heard
- Listen actively
- Consider the perspectives of others
- Share air time equally
- Treat all with respect
- Check cell phones
- Honor time commitments



# Purpose

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- Share the school district's/AHS interest in providing World Language instruction
- Provide an opportunity to share ideas, interest, and concerns regarding teaching Traditional vs. Simplified
- Provide the history of Chinese Language at AHS
- Begin the process of developing a plan that will address the issue of teaching Traditional vs. Simplified Chinese Language at AHS.



# Collaborative, Interests-Based Process

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- Focus on needs of students
- Separate personalities from the issues
- Focus on interests, not positions
- Create options based on shared interests



# District/AHS Interests

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- Provide educational opportunities for all students
- Provide standards-based curriculum
- Implement the District Vision of “providing engaging, meaningful schoolwork that results in challenging students to think and reason....”
- Recognize current budget and master schedule constraints with any new course offering.
- Support the 2011 World Language adoption.
  - In 2011 the district and AHS will consider all options to revise course offerings, revise course curriculum, and adopt new instructional materials.



# Background for Chinese Language Instruction

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- 1995-1996 AHS offered Mandarin I & II (Simplified)
- 1996-1997 AHS offered Mandarin I, II and III
- 1997-1998 AHS offered Mandarin I, II, III, IV, and V
- 1998-1999 Board approved the change to Traditional
- 2008-2009 AHS offered AP Chinese
- 2008-2009 Board approved title change from Mandarin to Chinese



# Group Activity

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- Please work in table groups and generate responses on chart paper
- Copies of the questions will be at each table
- Please post work for others to view "Gallery Walk."
- Feel free to add a \* to any item listed to indicate importance to you





# Group Questions

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- What interests or concerns do you have regarding the teaching of Chinese at AHS?
- How can AHS best address your concerns in teaching Chinese?



# Next Steps

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- During the 2011 World Language adoption your interest/concerns along with current research, best practices and other interest-based groups (Colleges/Universities) will be considered and discussed.
- Arcadia High School will make a final recommendation to the AUSD Board of Education for final approval.